SACS Evaluation Rubric

Attribute	Needs Improvement (Does Not Meet Expectations)	Moderately Proficient (Meets Expectations)	Highly Proficient (Highly Meets Expectations)	Exemplary (Exceeds Expectations)
Overall quality of science	☐ Arguments are incoherent or flawed ☐ Objectives are poorly defined ☐ Demonstrates rudimentary critical thinking skills ☐ Reflects poor understanding of subject matter and associated literature ☐ Demonstrates poor understanding of theoretical concepts ☐ Displays limited creativity and insight ☐ Little potential for success of research	☐ Arguments are fairly coherent and clear ☐ Objectives are moderately clear ☐ Demonstrates average critical thinking skills ☐ Reflects fair understanding of subject matter and associated literature ☐ Demonstrates fair understanding of theoretical concepts ☐ Displays fair creativity and insight ☐ Fairly good potential for success of research	☐ Arguments are very coherent and clear ☐ Objectives are clear ☐ Demonstrates good critical thinking skills ☐ Reflects good understanding of subject matter and associated literature ☐ Demonstrates good understanding of theoretical concepts ☐ Displays good creativity and insight ☐ Good potential for success of research	☐ Arguments are superior ☐ Objectives are excellently defined ☐ Exhibits mature, excellent critical thinking skills ☐ Reflects mastery of subject matter and associated literature. ☐ Demonstrates mastery of theoretical concepts ☐ Displays exceptional creativity and insight ☐ Excellent potential for success of research
Contribution to discipline	☐ Limited potential for discovery ☐ Limited expansion upon previous research ☐ Limited theoretical or applied significance ☐ Limited publication potential	☐ Some potential for discovery ☐ some expansion upon previous research ☐ Fair theoretical or applied significance ☐ Fair publication potential	☐ Good potential for discovery ☐ Builds upon previous research ☐ Reasonable theoretical or applied significance ☐ Reasonable publication potential	☐ Exceptional potential for discovery ☐ Extends previous research ☐ Exceptional theoretical or applied significance ☐ Exceptional publication potential
Responsible Conduct of Research	☐ Demonstrates unacceptable originality ☐ Lacks regulatory compliance ☐ Documentation is inadequate	☐ Demonstrates fairly acceptable originality ☐ Somewhat considers regulatory compliance ☐ Documentation is fairly adequate	☐ Demonstrates acceptable originality ☐ Considers regulatory compliance ☐ Documentation is adequate	☐ Demonstrates exceptional originality ☐ Demonstrates regulatory compliance ☐ Documentation is excellent
Quality of writing	☐ Writing is weak ☐ Numerous grammatical and spelling errors apparent ☐ Organization is poor	☐ Writing is fairly adequate ☐ Some grammatical and spelling errors apparent ☐ Organization is fairly logical	☐ Writing is adequate ☐ Few minor grammatical and spelling errors ☐ Organization is logical	☐ Writing is publication quality ☐ No grammatical or spelling errors apparent ☐ Organization is excellent
Overall Assessment	☐ Does not meet expectations	☐ Meets Expectations	☐ Highly Meets Expectations	☐ Exceeds Expectations