

LINDY C. WESTENHOFF

Burchfiel Geography Building 208 • Knoxville, TN 37916
1 (571) 355-1158 • lwestenh@tennessee.edu

PROFESSIONAL PROFILE

- Interdisciplinarily-minded geographer examining landscapes through GIS with a special interest in complex, conflicting, or deliberately forgotten landscapes.
- Research focus includes using innovative pedagogies to understand lived experiences via virtual or augmented reality landscapes.
- Strong GIS and cartography skills, including experience as freelance cartographer.
- Four years of lecturing experience at the University of Tennessee-Knoxville in graduate teaching associate and lectureship positions offered both virtually and in-person; strengths include course development, pedagogical innovation for the virtual classroom, and experiential assignment design.
- Intentional engagement with interdisciplinary scholarship outside geography, including environmental science, tourism studies, religious studies, and linguistics.
- Intentional engagement with under-represented and under-served youth through the TRiO Math and Science Upward Bound program.

EDUCATION

University of Tennessee, Knoxville, TN. 2018 - 2023

Ph.D. Geography.

- Dissertation title: "Purpose in Place: Discerning and Forefronting Forgotten Landscapes using the Methodological Lens of Augmented Reality"
- Advisor: Dr. Solange Muñoz

University of Wyoming, Laramie, WY. 2016 - 2018

M.A. Geography.

- Dissertation topic: Gender, space, and representation in Wyoming political culture
- Advisor: Dr. Gerald R. Webster

James Madison University, Harrisonburg, VA. 2012 - 2016

B.S. Geographic Science.

- Advisor: Dr. Henry Way
- Honors college, *magna cum laude*

ACADEMIC EXPERIENCE

University of Tennessee , Knoxville, TN.	2018 - present
Department of Geography and Sustainability	
<i>Faculty Lecturer (full time) - Online/In Person</i>	Spring 2023 - present
<i>Graduate Teaching Associate - Instructor - Online/In Person</i>	2019 - 2022
<ul style="list-style-type: none">• Subjects: human geography, world regional geography, GIS, digital methods.• Additional lectures in Summer 2023 and Winter 2024 (mini-semesters).<ul style="list-style-type: none">◦ Wrote and graded assignments and exams.◦ Designed and taught lesson plans, labs, and syllabi.	
<i>Graduate Teaching Assistant - In-Person</i>	2018 - 19, Fall
2022	
<ul style="list-style-type: none">• Subjects: cultural geography, human geography, world regional geography, humans and the environment, sustainability.<ul style="list-style-type: none">◦ Graded assignments and exams.◦ Organized learning management systems.◦ Designed and implemented student-led mock Climate COP Meeting (Fall 2022).	
TRiO Upward Bound Math and Science Learning Summer Program	
<i>Instructor/Mentor - Online/In-Person</i>	2019 - present
<ul style="list-style-type: none">• Mentored low-SES high school students via student-led GIS fieldwork projects.• Additionally wrote and taught mini-courses on subjects ranging from Environmental Science to US Government depending on need.	
Columbus State University , Columbus, GA.	2022
Department of History and Geography	
<i>Faculty Lecturer (part time) - Online</i>	2022
<ul style="list-style-type: none">• Subject: world regional geography.<ul style="list-style-type: none">◦ Wrote and graded assignments and exams.◦ Built and organized learning management systems.	
University of Wyoming , Laramie, WY.	2016 - 2018
Department of Geography	
<i>Graduate Teaching Assistant</i>	2016 - 2018
<ul style="list-style-type: none">• Two fall and two spring semesters.<ul style="list-style-type: none">◦ Graded assignments and exams.◦ Organized learning management systems.◦ Contributed guest lecture upon request from instructor.	
Wyoming Student Union	2017-2018
<i>Safe Zone Coordinator</i>	
<ul style="list-style-type: none">• Delivered one to two LGBTQ+ informational sessions a week for general audience.• Delivered additional sessions as requested by faculty/community.	
James Madison University , Harrisonburg, VA.	2014 - 2016
Department of Integrated Science and Technology	
<i>Teaching Assistant</i>	2014 - 2016
<ul style="list-style-type: none">• Two fall, two spring, one summer semesters.<ul style="list-style-type: none">◦ Graded assignments and exams.	
<i>Junior Lab and Field Assistant</i>	2014
<ul style="list-style-type: none">• Historic Black cemetery preservation via GPS technology.	

- Summer fieldwork.

PROFESSIONAL EXPERIENCE

Freelance	2018 - present
<i>GIS analyst and cartographer (portfolio available upon request)</i>	
Blount County Election Commission, Alcoa, TN.	
<i>Election officer</i>	2022 - present
Knox County Election Commission, Knoxville, TN.	
<i>Election officer</i>	2020 - 2022

PUBLICATIONS

Westenhoff, L. “The Presidential Election of 2016.” In <i>Geography in the 21st Century: Defining Moments that Shaped Society</i> . ABC-Clio.	2024
Westenhoff, L. , and H. Soblo. “Static Sites, Dynamic Spaces: Space-time flattening of place through Pokémon GO.” <i>Material Culture</i> 54 (2): 41-58.	2022
Westenhoff, L. “An augmented haunting: Symbolic accretion and Interrogation of archive in Arlington National Cemetery.” Anticipated publication submission December 2023 to <i>Critical Military Studies</i> .	In revision
Westenhoff, L. “Pedagogy via Pokémon GO: Walkability and interaction with campus landscapes as seen through student-generated GIS.” Anticipated publication submission December 2023 to <i>Journal of Geography in Higher Education</i> .	In preparation
Westenhoff, L. , and G. Webster. “Newspaper Endorsements of Presidential Candidates in the 2016 Election.” In <i>Atlas of the 2016 Elections</i> , eds. Watrel, R.H., R. Weichelt, F. Davidson, J. Heppen, E. H. Fouberg, J. C. Archer, R. L. Morrill, F. M. Shelley, K. C. Martis. Boulder, CO: Rowman and Littlefield.	2018

GUEST LECTURES, PROJECTS, AND FIELD SCHOOLS

“Global Positioning Systems and Citizen Science,” mini-field school for TRiO Upward Bound Math and Science Learning Program.	2023
“Purpose in Place: linguistic landscaping as seen in Arlington National Cemetery,” Sociolinguistics Symposium 24, Ghent, Belgium.	2022
“Augmented Reality,” guest lecture for TRiO Upward Bound Math and Science Learning Program.	2021
“Urban Geography and Walkability,” guest lecture for Human Geography, D. Alderman, professor. Spring.	2019
“Landscape, Iconography, Banal Nationalism, and Pokémon Go,” guest	2019

lecture for Cultural Geography, T. Sonnichsen, professor. Spring.

AWARDS, GRANTS, AND SCHOLARSHIPS

McCroskey Grant (\$1000), Department of Geography, Knoxville, TN	2022
Outstanding Teaching Associate, Department of Geography, Knoxville, TN	2020
Access and Diversity Fellowship (\$2500), Knoxville, TN	2019
McCroskey Grant (\$750), Department of Geography, Knoxville, TN	2018
Outstanding Graduate Student, Department of Geography, Laramie, WY	2018

PROFESSIONAL ASSOCIATIONS

Southeast Division of the American Association of Geographers	2018-present
American Association of Geographers	2015-present
Gamma Theta Upsilon	2015-present

REFERENCES

Dr. Nicholas Nagle | Professor of Geography, University of Tennessee-Knoxville
304C Burchfiel Geography Bldg. Knoxville, TN 37996-0925
Phone: (865) 974-6035 | Email: nnagle@utk.edu

Dr. Derek Alderman | Professor of Geography, University of Tennessee-Knoxville
305 Burchfiel Geography Bldg. Knoxville, TN 37996-0925
Phone: (865) 974-0406 | Email: dalderma@utk.edu

Dr. Jessica A. Grieser | Assoc. Professor of Linguistics, University of Michigan
440 Lorch Hall, 611 Tappan Street, Ann Arbor, MI 48109-1220
Phone: (734) 764-0353 | Email: jgrieser@umich.edu